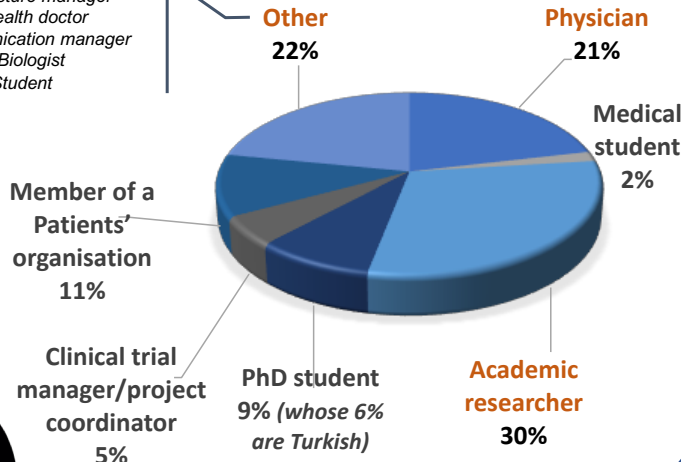


352 Responses

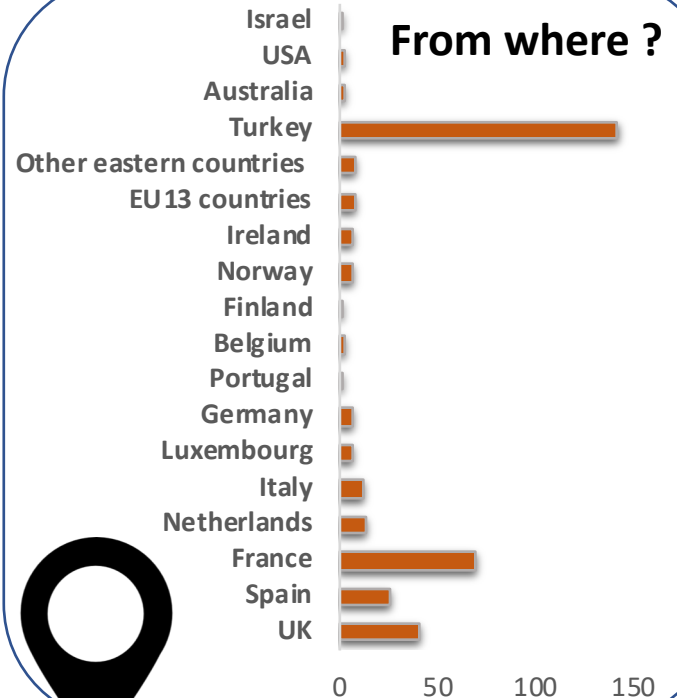
- PharmD
- Scientific Project manager
- Bioinformatician
- Training Manager
- Data Analyst
- Nurse
- Infrastructure manager
- Public health doctor
- Communication manager
- Medical Biologist
- Master Student

From whom ?

WHO ARE RESPONDERS ?



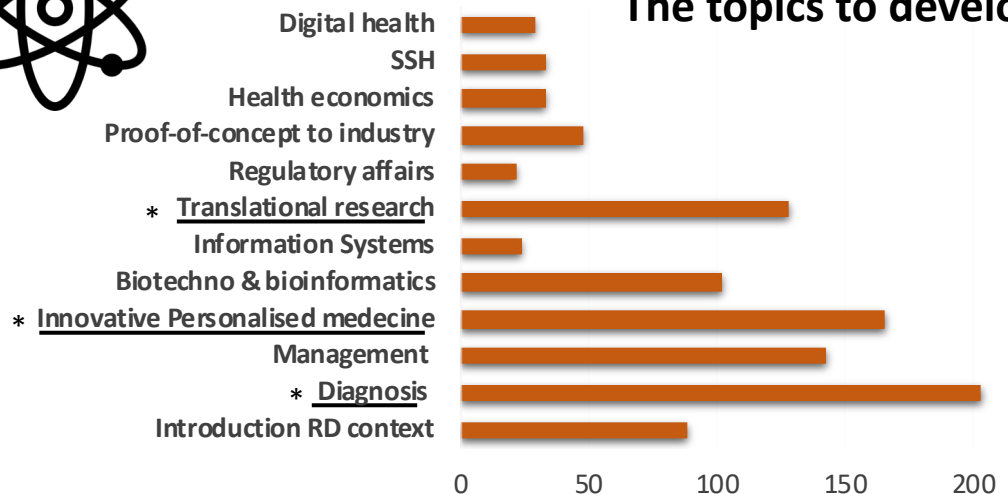
From where ?



The main targets ?

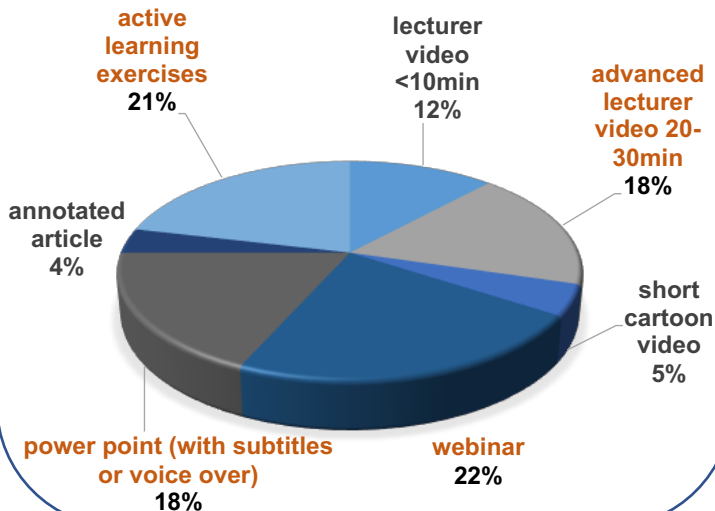
- 29% Students (PhD or medicine)
- 22% Academic researchers
- 18% Physicians
- 12% Patients
- Other (staff « in the field », MSc students, nurses, biobankers, emergency employees,...)

The topics to develop ?



* First courses to be developed – during 2020-2021

The best e-learning tools to use ?



84% consider that **interactivity between learners** is important

95% consider that **exchanges with experts** are important

71% think accreditation is important



> **What next ?** - Contractualisation with an e-learning platform
- Development of the first modules with 2 level options (short & basic one - or - an advanced session with 5 to 10 units)

Contacts : WP16 co-leaders

Roseline.favresse@fondation-maladiesrares.com
Emilie.bonnaud@fondation-maladiesrares.com

West-Central EU

East EU

Turkey

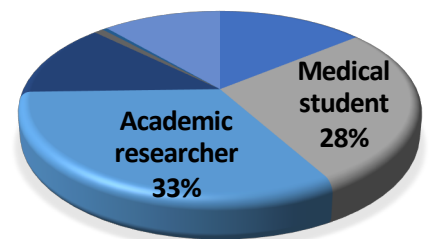
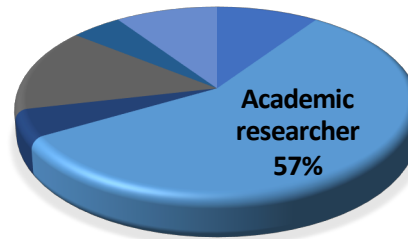
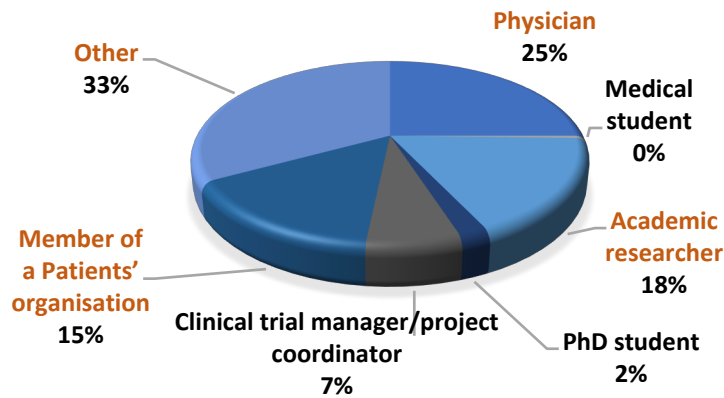
responses

189

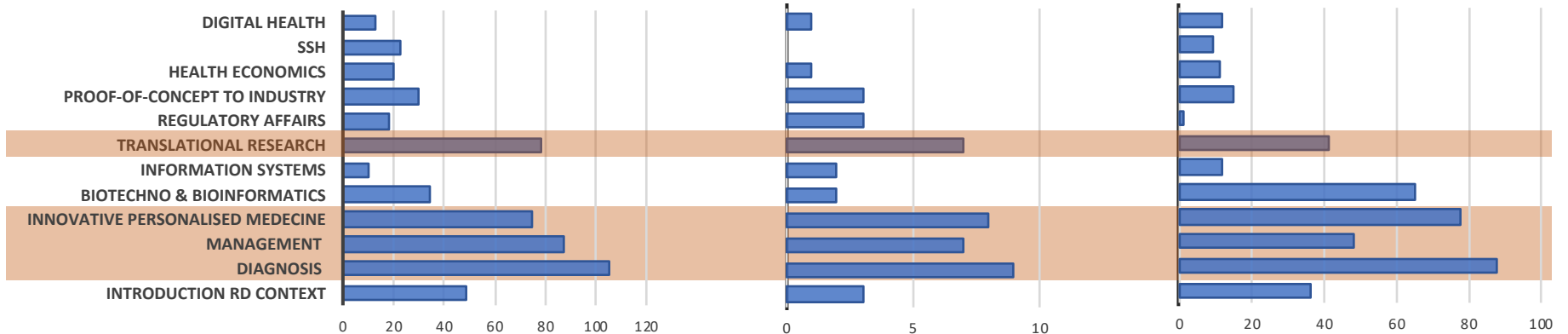
16

142

FROM WHOM ?



TOPICS



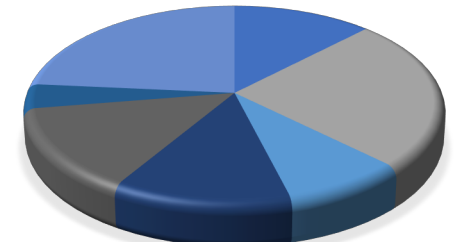
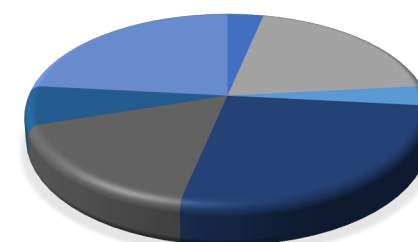
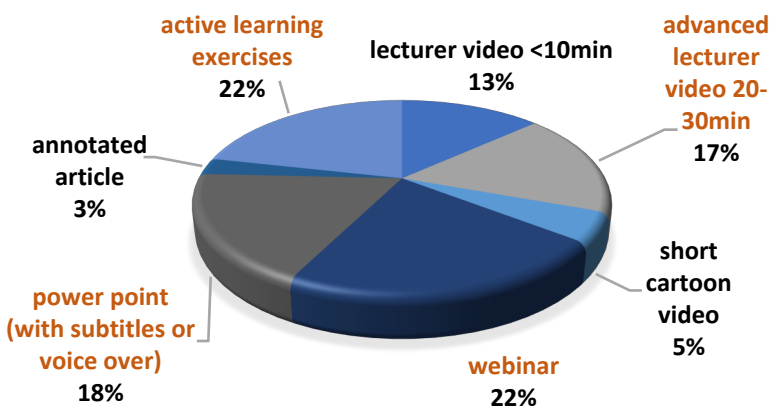
TARGETS

29% Students (PhD or medicine)
 18% Academic researchers
 19% Physicians
 13% Patients

35% Students (PhD or medicine)
 20% Academic researchers
 16% Physicians
 13% Patients

29% Students (PhD or medicine)
 26% Academic researchers
 15% Physicians
 10% Patients

E-LEARNING TOOLS



81% consider that **interactivity between learners** is important

90%

86%



93% consider that **exchanges with experts** are important

VS

81%

VS

98%



66% think accreditation is important

80%

77%